

Home > About University > News > Representatives of VILNIUS TECH participated in the INCLUDE project participants' meeting



2022-06-27

Representatives of VILNIUS TECH participated in the INCLUDE project participants' meeting

INCLUDE (INCLUsive Disaster Education) is a collaborative research project co-funded by EU Erasmus+ programme. This two-year research initiative aims to reimagine online distance learning education so that it better supports the diverse Disaster Risk Reduction (DRR) community.

The project aims to reimagine online distance learning education so that it better supports the diverse DRR community and the following objectives have been set out:

- To understand online, distance learning strategies currently used in DRR education and their effectiveness, by taking into consideration in promoting gender equality and sensitivity and also in addressing differences in relation to the access and use by underrepresented groups;
- To develop a framework to reimagine online distance learning education so that it better supports the diverse DRR community, also in addressing both natural and biological hazards and their integration;
- To design an innovative University-Industry digital learning platform to provide high quality inclusive digital education to DRR community;
- To explore the opportunities of the use of disruptive technologies in online distance learning education in DRR;
- To propose a digital competence framework for educators in building capacity to implement online and distance teaching and learning in DRR.

June 14-15 a meeting of project participants took place at Lund University in Sweden.

During the meeting, the further work project of the project participants was discussed, and the results already achieved were presented. Each participating project institution presented the results of its work and the dissemination of information about the project. A workshop was held for all project participants and stakeholders.

INCLUDE VILNIUS TECH coordinator prof. habil. dr. Arturas Kaklauskas read two reports on innovative disaster risk reduction (DRR) approach and tools for students, teachers, teaching and assessment. The concepts of smart university, smart study infrastructure, smart classroom, micro-learning using modern technologies and concepts such as: Industry 5.0, Society 5.0, Study 5.0, blockchain, IoT, augmented and virtual reality, cognitive and emotional computing, digital twin, robotics, games, text analytics technology, and more were presented. Analogous smart study technologies developed by VILNIUS TECH were demonstrated.

More information about the project can be found [here](#).