

## **INCLUDE Publications as of 04/01/2024**

- Inclusivity in online and distance disaster education: A review of educators' views - <https://www.sciencedirect.com/science/article/pii/S259006172300025X#coi0005>
- Towards an Inclusive Disaster Education: The State of Online Disaster Education from the Learner's Perspective - <https://www.mdpi.com/2071-1050/15/14/11042>
- Barriers that hinder inclusive online education and the good practices in digital pedagogy- <https://library.iated.org/view/SAMARAKKODY2022BAR>
- Inclusive Disaster Education: Strategies and Challenges – [https://beacon-researchproject.org/wp-content/uploads/2023/06/BeaconBoAbstract\\_V2.pdf](https://beacon-researchproject.org/wp-content/uploads/2023/06/BeaconBoAbstract_V2.pdf)
- Towards the Inclusivity in Online Disaster Risk Reduction (DRR) Education- [https://beacon-researchproject.org/wp-content/uploads/2023/06/BeaconBoAbstract\\_V2.pdf](https://beacon-researchproject.org/wp-content/uploads/2023/06/BeaconBoAbstract_V2.pdf)
- Inclusive Disaster Education: The Key to Building Stronger, More Resilient Communities- [https://ukadr2023.buildresilience.org/wp-content/uploads/2023/12/UKADR\\_2023\\_Book\\_of\\_abstracts.pdf](https://ukadr2023.buildresilience.org/wp-content/uploads/2023/12/UKADR_2023_Book_of_abstracts.pdf)
- Disaster Risk Reduction and Online Education: Development of a Digital Competency Framework to Enhance Digital Pedagogical Competencies of Educators in Disaster Risk Reduction- [https://ukadr2023.buildresilience.org/wp-content/uploads/2023/12/UKADR\\_2023\\_Book\\_of\\_abstracts.pdf](https://ukadr2023.buildresilience.org/wp-content/uploads/2023/12/UKADR_2023_Book_of_abstracts.pdf)
- Use of Big Data for Climate Change Actions – presented at <https://www.mmu.ac.uk/science-engineering/about-us/events/detail/index.php?id=19693#:~:text=The%20event%20will%20be%20held%20online%20on%2019%20September%202023.&text=The%20main%20aim%20of%20the,of%20poli cymaking%20on%20climate%20change>
- Exploring the elements of strengthening online higher education in disaster risk reduction: a perspective of sustained strategy in post COVID-19 - <https://www.emerald.com/insight/content/doi/10.1108/IJDRBE-12-2022-0125/full/html>
- Synergy of climate change with country success and city quality of life- <https://www.nature.com/articles/s41598-023-35133-4.pdf>
- The Metaverse and Regional Challenges in Japan- [https://apctt.org/sites/default/files/attachment/2023-11/05\\_Tomo\\_comments\\_edited.pdf](https://apctt.org/sites/default/files/attachment/2023-11/05_Tomo_comments_edited.pdf)